Holocaust Research Paper Instructions Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please read through the following instructions for each component of your paper.  It is better to get a head start on this so you can ask questions as they arise, rather than waiting until the last minute to do it.

Formatting: Normal 1” margins, **double spaced**, 12 pt. Times New Roman Font

 On the front page, left align your name, teacher’s name, course name, due date

 In the upper right heading, include your last name and insert page number

I. Intro (1 paragraph)

1. Start with a non-dangling quotation, interesting fact or statistic, or a short anecdote

written by a survivor or about a survivor. **NO QUESTIONS!**

 2. Brief statement about what the Holocaust is and its effects.

3. Thesis: Identify the three topics (person, place, and other topic) your paper will be about. **Do not write** “My paper will be about…” or “I’m going to talk about…”

Weak example: “Hitler, Auschwitz, and the SS all played a big role in the Holocaust.”

For a 3 or 4, show how they are connected.

II. Body – I.C.E. (1 paragraph per topic = 3 total minimum)

1. Do not just copy down the facts from your source sheets into a typed word document.  You will need to critically read through the information you’ve gathered, analyze it, group like ideas together, and determine the best order in which to present them.

2. Any fact you use from your source sheets MUST BE CITED!!! This means you must identify the author and page number of every bit of information you plug into your paper.  Use the direct quote/paraphrase format handout for reference. Your final paper should have at least 6 total citations: 2 paraphrases, 2 direct quotes and the final 2 are your choice.

**\*\*\*\*\*\*\*\*\*FAILURE TO CITE SOURCES RESULTS IN PLAGIARISM!!!\*\*\*\*\*\*\*\*\***

3. Start each body paragraph with a strong topic sentence that all of your following sentences will support. Use the I.C.E method (identify, cite, explain): follow each direct quote or paraphrase with an analysis/explanation of your own clarifying its importance or connecting it to your other cited information. Each topic (person, place, and other topic) should be AT LEAST ONE thorough paragraph.  NO paragraph headings or titles!

4. Connect your paragraphs with strong transitions to link your topics together.

III. Conclusion (1 paragraph)

 1. Restate thesis

 2. Provide your own final concluding thoughts, comments, observations, feelings, or

opinions.

3. End with a solid clincher statement that wraps everything up. (The impact of your person on the war, the courage of those that sheltered Jews, etc.)

IV. **NO CONTRACTIONS AND NO “YOU”!!!!!!!!!**