Independent Reading Book Report Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Number of Pages: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Date of Publication: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Genre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Lexile Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.  You will be designing a “dust jacket/book cover” for the book you read.  One purpose of the dust jacket is to inform the readers what your book will be about.  On the front, you will need to summarize the book you read – be sure to include the setting, main characters, and main events of the story.  This part should be at least 2 paragraphs long.  Save any opinions of the book for the next part.  DO NOT give away the ending!

2.  The second purpose of the dust jacket is to let people know how critics reviewed the book.  This is where you will offer your opinions about the quality of the book you read.  These are pros and cons.  Write down anything that you enjoyed about the book.  Was it funny, interesting, suspenseful, or action-packed?  Next, include any information or details about the book’s weaknesses: things that took away from your enjoyment of the book.  Were there some confusing parts, boring parts, or was it just hard to get into?  When using words like “good,” “interesting,” “boring,” “bad,” and “funny,” make sure they reference a *particular aspect or event* from the book (plot, characters, setting, etc), rather than the book itself.  Organize your pros and cons logically, and **use specific examples** to support your pros and cons!  You can never include enough specific details to support your claims!  This part should also be at least 2 paragraphs long.  End your review by rating the book out of 5 stars.

3.  Materials needed to design this dust jacket/book cover:

An empty cereal box

Construction paper or a paper grocery bag

A typed copy of your summary, and a typed copy of your review

Pictures that relate to your book - these can be hand-drawn, made

from construction paper, magazine cutouts, or pictures printed from the internet (please color if it prints black and white)

4. How to make the dust jacket:

Cover the cereal box with the paper bag/construction paper with tape or glue.  Add graphics, pictures, other designs with construction paper, making sure to leave enough room for the title, author, summary and review.  Make sure *your* name is located along the top or bottom of the box.

The purpose of your cover is to make the book visually appealing and interesting.

**DO NOT** try to copy your actual book’s cover.  Be original and creative, and try to come up with elements and designs that are unique.

5.  Present your book to the class.  Share what type (genre) of book it was, what it was about, and whether or not you would recommend it and why. Explain any pictures, graphics, or designs on your cover and what they represent in the book.

Rubric

The following topics will be graded in your project:

(Reading)  Read and comprehend literature proficiently and independently for academic tasks, such as summaries and critiques.

\_\_\_\_\_/4

(Writing)  Produce clear writing in which the development, organization, and style are appropriate to task, purpose, and audience.

\_\_\_\_\_/4

(Writing)  Use correct conventions (capitalization, punctuation, and spelling)

\_\_\_\_\_/4